



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2021 - 2022 COURSE EXPECTATIONS

Course Name:	First Year English - Honors
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Teacher Name(s)	Email	Phone
Ms. Clifford	eclifford2@swindsor.k12.ct.us	860-474-1838
Ms. Vendetta	hvendetta@swindsor.k12.ct.us	860-474-1894
Mrs. White	twhite@swindsor.k12.ct.us	860-474-1847

Course Overview: This course explores the question “Who am I?” and examines the subtleties and layers that create identity. Students evaluate what forces (childhood, heritage, nature or nurture, conformity/ non-conformity, place, time, education, ethics) have shaped their unique perspectives. Several genres of texts are analyzed, including novels, short stories, poems, plays, and film. Students question, interpret, and make judgments about texts with increasing independence. They write in multiple genres, and use writing as both a way to learn and as a means of expression. Students will practice critical literacy and collaboration skills as learning strategies for both reading and writing. Over the course of the school year, students will read and view challenging content that will warrant serious conversation about a variety of issues.

Vision of the Successful Student And Core Competencies:
 A successful student in this course will...

- use a variety of reading strategies to respond and interpret texts.
- write in a wide variety of genres; experience different writing processes; and use a variety of writing techniques.
- challenge the attitudes, values, and beliefs that lie beneath the surface of a text (critical literacy)
- consider the purpose for the text and its writer, hold multiple interpretations to a single text.
- value the ideas of others, share ideas in class discussions, and develop skills as a peer responder.

Materials and Resources to Support Student Learning: Novels, poems, plays, non-fiction texts, and handouts will be distributed in class. Students will be expected to bring notebooks, pens or pencils, a charged chromebook, and any other required materials to class on a daily basis. In addition to assigned classroom texts, please visit your teacher’s Google Classroom for useful information and links that support student learning.

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class specific tasks

Late/Missing Work: Learner task assignments (such as homework) that are one-day late will lose 50% of the projected grade. Assessments such as Performance Tasks that are late will lose 10% of the projected grade every day the assessment is missing.

Please refer to *Bobcat Handbook* for Academic Integrity violations.